




COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B."
"Porque tus metas también son las nuestras"
PLANEACIÓN DIDÁCTICA DE CLASES 2023



SUBJECT: ENGLISH		TEACHER (A): MARVIS LAGAREJO		GRADE: 7°
PERIOD: II		DATE: WEEK FROM MAY 23 TH TO MAY 26 TH		NUMBER OF HOURS: 20
CLASS 50	ACHIEVEMENT AND LESSON	METHOD OF TEACHING AND LEARNING.	RESOURCES	INSTRUMENTS OF ASSESMENT
2 hours 7°A: 23- 05 7°B: 23 - 05	Future tense Students will be able to talk about future plans	<p>I: I will start the class greeting my students and calling the name list. After that, before teaching students the lesson, future tense form, it is I will put the lesson in context so that students can understand what it is they will learn.</p>  <p>I will draw a simple timeline on the board. First, I will ask students what day it is today and write that day in the middle of the timeline. Next, I will review the past tense and write some past tense words (yesterday, last week, last year, etc) on the left side of the timeline.</p> <p>-Then I will ask students what day it is tomorrow and write that day on the right side of the timeline. I will elicit some more times in the future (next week, next Tuesday, next year, etc.) and write them on the timeline, too.</p> <p>-Using this simple timeline, you can demonstrate when the future is relative to now and can explain to students that in this lesson, they will learn how to talk about events that will happen in the future.</p>	<p>Flash cards: People with different physical characteristics</p> <p>Word cards: Sentences describing the people on the flash cards</p> <p>Equipment: Computer and speakers</p> <p>Classroom objects: Markers and board.</p>	<p>Asking and answering questions.</p> <p>Participation, Oral and writing.</p> <p>Good behavior and attention to the class.</p> <p>Doing writing exercises</p> <p>Checking activities.</p>



	<p>Future tense</p> <p>Students will be able to talk about future plans</p>	<p>D. Tell students that in order to form the future simple tense, we simply add ‘will’ before the root form of the verb.</p> <p>I will write some verbs on the board (eat, play, read, write, go, etc.) and show students how to make the future tense by adding ‘will’. For example, ‘I will eat.’ / ‘I will read.’ / I will write.’ etc. Read each future tense sentence aloud and ask students to repeat after you.</p> <p>Once students have practiced making simple future tense sentences with will, it’s time to practice some more with a fun future tense guessing game.</p> <p>I will introduce the future simple tense and to encourage students to practice making future tense sentences.</p> <p>This video is a guessing game. Students will see a future tense sentence with a word missing. Then they will see an image hidden behind some colored shapes. As the shapes disappear, the students must guess what the word is and then complete the future tense sentence. To play, simply show the video in class. (https://youtu.be/Mg1NOCnb8zo)</p> <div data-bbox="627 1052 1647 1442"></div> <p>C. I will check the student’s answers as a class.</p>		
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1 hours 7°A: 24- 05 7°B: 25 - 05	Future tense Students will be able to talk about future plans	<p>I: I will start the class greeting my students and calling the name list.</p> <p>Next, it's time for students to try to come up with their own future tense sentences. Students will play a game. 'Party Planners'.</p> <p>I will tell students that it is their best friend's birthday at the weekend and they want to throw him/her a surprise birthday party. Tell them they are all invited and want them to help you plan the best surprise party.</p> <p>Now, the game can begin. Each student must tell you what they will do for the party and tell you using a future tense sentence. For example, "I will bring the cake.", "I will blow up the balloons." etc.</p> <p>Each student must make a different sentence and cannot repeat what the previous students have said. If a student cannot think of a sentence or they repeat what a previous student said, then that student is out.</p> <p>To make this activity more fun and to practice the future tense in the third person, after the activity, I will choose some students and ask the rest of the class if they can remember what they will do for the party. For example, you might ask, "What will Sally do for the party?" and students would answer something like, "She will choose the music."</p> <p>D.</p> <p>This final activity is a future tense worksheet with 10 questions. Download and print this future tense activity worksheet and give one to each student. Each question asks the students to write down their future plans. For example, the first question asks 'What will you do tomorrow.'.</p> <p>Students can write down their own answers using the future simple tense. Alternatively, to make this into a speaking activity have students ask the questions to their partner/classmates and then write down their answers.</p>	<p>Flash cards: People with different physical characteristics</p> <p>Word cards: Sentences describing the people on the flash cards</p> <p>Equipment: Computer and speakers</p> <p>Classroom objects: Markers and board.</p>	<p>Asking and answering questions.</p> <p>Participation, Oral and writing.</p> <p>Good behavior and attention to the class.</p> <p>Doing writing exercises</p> <p>Checking activities.</p>
2 hour 7°A: 26- 05 7°B: 26 - 05				



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A Complete the sentences. Use *will* and the verbs below.

~~be~~ miss snow do have

- | | |
|--|------------------------------|
| 1 Jane is a good student. | She <i>will be</i> a lawyer! |
| 2 It's very cold. | It later. |
| 3 I'm going to America. | I you! |
| 4 There is a party tonight. | You fun. |
| 5 Dan and Paul have got a test tomorrow. | They well. |

B Lucy is going to go to a new school next year. Write questions. Look at what Lucy thinks and answer the questions.



C. I will check the student's answers as a class.




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SUBJECT: ENGLISH		TEACHER (A): MARVIS LAGAREJO		GRADE: 7°
PERIOD: III		DATE: WEEK FROM JULY 10 TH TO JULY 14 TH		NUMBER OF HOURS: 20
CLASS 50	ACHIEVEMENT AND LESSON	METHOD OF TEACHING AND LEARNING.	RESOURCES	INSTRUMENTS OF ASSESSMENT
2 hours 7°A: 7°B:	Present continuous Students can recognize and use the present continuous.	<p>I: I will start the class greeting my students and calling the name list. After that, before teaching students the lesson, present progressive tense form, it is I will put the lesson in context so that students can understand what it is they will learn with next warm up. I will ask students to close their eyes and think about a person that it's important for them (like their mom, dad, husband, wife, dog, etc), I will tell them to think about what are they doing right now (for example 'She is preparing lunch', 'he is working', 'he is running', etc)</p>  <p>D: I will tell students that today we are going to talk about actions in present progressive. I will tell them that we use the present continuous to talk about things that are happening now or around now. We're watching TV at the moment. To form the present continuous, we use the present simple form of the verb be+ing form. I am eating we are eating I 'm eating we're eating</p>	<p>Flash cards: People with different physical characteristics Word cards: Sentences describing the people on the flash cards Equipment: Computer and speakers Classroom objects: Markers and board.</p>	<p>Asking and answering questions. Participation, Oral and writing. Good behavior and attention to the class. Doing writing exercises Checking activities.</p>



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Present continuous

Students can recognize and use the present continuous.

Full form	Short form
I am eating	I'm eating
you are eating	you're eating
he is eating she is eating it is eating	he's eating she's eating it's eating
we are eating	we're eating
you are eating	you're eating
they are eating	they're eating

D. I will explain the spelling rules for -ing forms.

Spelling rules for -ing forms		
most verbs	→	+ -ing
eat		eating
read		reading
consonant + -e	→	e + -ing
write		writing
ride		riding
one vowel + one consonant	→	double consonant + -ing
stop		stopping
sit		sitting
-y	→	+ -ing
play		playing
buy		buying

Practice.

I will tell students that write the verbs in the correct column.

buy do drink drive
eat finish get have
listen make live
meet play rain read
ride sing sit stop
study swim watch

most verbs	consonant + -e	one vowel + one consonant	-y
do			

Asking and answering

<p>01 hour</p> <p>7°A:</p> <p>7°B:</p>	<p>Present continuous Students can recognize and use the present continuous.</p> <p>Present continuous Students can recognize and use the present continuous.</p>	<p>Flash cards: People with different physical characteristics</p> <p>Word cards: Sentences describing the people on the flash cards</p> <p>Equipment: Computer and speakers</p> <p>Classroom objects: Markers and board.</p>	<p>questions.</p> <p>Participation, Oral and writing.</p> <p>Good behavior and attention to the class.</p> <p>Doing writing exercises</p> <p>Checking activities.</p>
	<p>In the second practice, students will write the –ing form of the verbs.</p> <p>► ride <u>riding</u></p> <p>1 watch _____</p> <p>2 eat _____</p> <p>3 play _____</p> <p>4 drive _____</p> <p>5 swim _____</p> <p>6 drink _____</p> <p>For next exercise, students will complete the sentences with the correct full form of be.</p> <p>► We <u>are</u> reading our books.</p> <p>1 She _____ studying maths.</p> <p>2 They _____ having breakfast.</p> <p>3 I _____ drinking lemonade.</p> <p>4 It _____ raining at the moment.</p> <p>5 You _____ sitting in my chair.</p> <p>6 He _____ listening to music.</p> <p>7 My sister _____ doing her homework.</p> <p>8 Her children _____ making dinner.</p> <p>9 John and I _____ playing football.</p> <p>10 Helen _____ going to London.</p> <p>C: Check the activities with students.</p> <p>I: I will start the class greeting my students and calling the name list.</p> <p>D: After that, I will explain students how to express negative sentences in present progressive.</p>		



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Present continuous

Students can recognize and use the present continuous.

Full form	Short form
I am not eating	I'm not eating
you are not eating	you aren't eating
he is not eating she is not eating it is not eating	he isn't eating she isn't eating it isn't eating
we are not eating	we aren't eating
you are not eating	you aren't eating
they are not eating	they aren't eating

Circle the correct option. Then write an affirmative sentence using the word in brackets.

► We isn't / aren't having breakfast. (lunch)
We're having lunch.

1 She isn't / aren't playing tennis. (netball)

2 You isn't / aren't going to the beach. (park)

3 He isn't / aren't doing his homework. (reading)

4 I'm not / I's not watching TV. (listening to music)

For next exercise, students will demonstrate they have learned, doing the follow activity. Look at the picture and listen. Are the sentences true or false? Write affirmative or negative sentences.

Flash cards: People with different physical characteristics

Word cards: Sentences describing the people on the flash cards

Equipment: Computer and speakers

Classroom objects: Markers and board.

Questions.

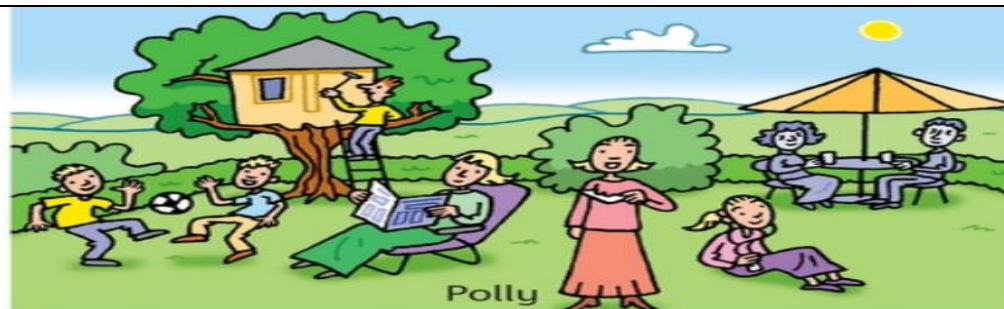
Participation, Oral and writing.

Good behavior and attention to the class.

Doing writing exercises
Checking activities.

Present continuous

Students can recognize and use the present continuous.



► True. The sun is shining.

► False. Polly isn't wearing a white skirt.

- 1 _____. Polly _____.
- 2 _____. Her sister _____.
- 3 _____. Her brothers _____.
- 4 _____. Her dad _____.
- 5 _____. Her dad _____.
- 6 _____. Her mum _____.
- 7 _____. Her grandparents _____.
- 8 _____. Her grandparents _____.

C. I will check the student's answers as a class.

Flash cards: People with different physical characteristics

Word cards: Sentences describing the people on the flash cards

Equipment: Computer and speakers


Classroom objects: Markers and board.

Questions.

Participation, Oral and writing.

Good behavior and attention to the class.

Doing writing exercises
Checking activities.

<p>2 hours</p> <p>7°A:</p> <p>7°B:</p>	<p>Present continuous</p> <p>Students can recognize and use the present continuous.</p>	<p>I: I will start the class greeting my students and calling the name list.</p> <p>After that, students will look at the picture of students on a school trip. Write questions and answers.</p>  <p>► Jenny / talk to Molly? / chat on her phone <u>Is Jenny talking to Molly?</u> <u>No, she isn't. She's chatting on her phone.</u></p> <p>1 Jason / make dinner? / eat crisps</p> <p>2 Catherine and Heidi / listen to music? / sing songs</p> <p>C: I will check the answers with students.</p> <p>I: I will start the class greeting my students and calling the name list.</p> <p>D: then, students will practice the lesson in online form, checking this link https://wordwall.net/es/resource/29454373</p> <p>C: I will check their answers as a class</p>	<p>Flash cards: People with different physical characteristics</p> <p>Word cards: Sentences describing the people on the flash cards</p> <p>Equipment: Computer and speakers</p> <p>Classroom objects: Markers and board.</p>	<p>Questions.</p> <p>Participation, Oral and writing.</p> <p>Good behavior and attention to the class.</p> <p>Doing writing exercises</p> <p>Checking activities.</p>
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