



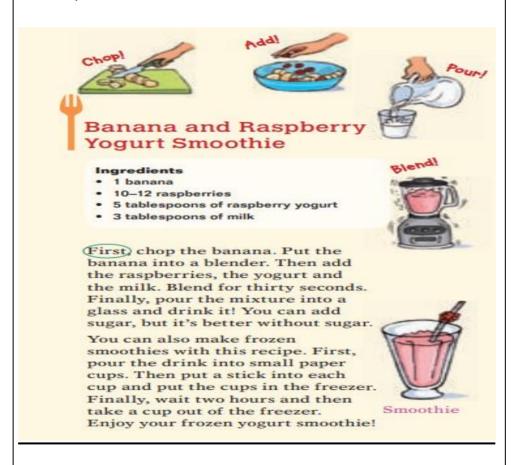
SUBJECT: ENGLISH PERIOD: 4		TEACHER: MARVIS LAGAREJO DATE: WEEK FROM 18 TO OCTOBER 20		GRADE: 6° NÙMBER OF HOURS: 20
1 hours 6°A: 18 - 10	SECUENCY CONNECTORS Identify connectors and, but, because, first, second and others and how they place in a sentence	I. I Will start the class calling by the list name and writing the date and the lesson on the board. I will start the class Pre-teaching the new vocabulary in Exercise using mime as if I were on a cooking show. I will Explain to students that I am going to tell them how to make something. They have to listen to me and take notes on both the ingredients and the process. Weaker students may need to use some help to complete the task. I will write the ingredients on the board and then I will talk students through the process, demonstrating clearly all the new words using mime, e.g., chop, blend, pour, freezer. Students compare their ideas in pairs before looking at the recipe. Then, I will tell students that today we are going to learn how to write instructions. D: I will write the sequence words vocabulary on the board. First, first of all, second, then, later, after, after that, besides, and, before, but and finally. I will tell students read the recipe and find examples of first, then, after, later, and finally.	Web sites (British council) Worksheets Notebooks Markers and pens Board eBook (move it 1)	Asking and answering questions Good participation Concentration and paying attention Solving exercises Checking activities and tests Presentation





"Porque tus metas también son las nuestras"
PLANEACIÓN DIDACTICA DE CLASES 2020

After that, I will tell students that choose the sequence words from the next recipe.



Next, Students will put the sentences into the correct order and link them using the sequence words.





		How to make a cup of tea: a add hot water. b drink your tea. c put the teabag into the cup. C: I will check the activities with students.		
2 hours 6°A: 19 - 10	SECUENCY CONNECTORS Identify connectors and, but, because, first, second and others and how they place in a sentence.	I: I will start the class calling by the list name and writing the date and the next activity on the board. Now, students will read the recipe then they will answer the questions. 1 How many bananas do you need? one 2 How much yogurt do you need? 3 Is the recipe better with some sugar? 4 Where do you put the paper cups? Then, I will tell students to create their own milkshake recipe. They will Choose two or three ingredients from the list below. ice cream banana raspberry strawberry mango pineapple cocoa	Web sites (British council) Worksheets Notebooks Markers and pens Board eBook (move it 1)	Asking and answering questions Good participation Concentration and paying attention Solving exercises Checking activities and tests Presentation





		C: I will check the activities with students.		
2 hours	SECUENCY CONNECTORS	I: I will start the class calling by the list name and writing the date and the	Web sites (British	Asking and answering questions
	Identify connectors and, but, because, first, second and	next activity on the board.	council)	Good participation
6°A: 19 - 10		D: I will tell students to write their recipe. Use "My milkshake" and their	Worksheets	Concentration and paying
			Notebooks	attention
			Markers and pens	Solving exercises
			Board	Checking activities and tests
			eBook (move it 1)	Presentation





