




COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"

"Porque tus metas también son las nuestras"
PLANEACIÓN DIDÁCTICA DE CLASES 2020

SUBJECT: ENGLISH		TEACHER: MARVIS LAGAREJO		GRADE: 7°
PERIOD: 4		DATE: WEEK FROM OCTOBER 17 TO OCTOBER 20		NUMBER OF HOURS: 20
CLASS	ACHIEVEMENTS AND TOPICS	METHOD OF LEARNING	RESOURCES	INSTRUMENTS OF ASSESSMENT
2 hours 7°B: 17 - 10 7°A: 18 - 10	MODAL VERBS (MUST, HAVE TO AND SHOULD) Identify modal verbs have to, must and should.	<p>I. I Will start the class calling by the list name and writing the date and the lesson on the board.</p> <p>I will ask students to talk about their daily routines. Have them make a list of five things that they have to do every day.</p> <p>I will Introduce the grammar by having the students take a look at the grammar sheet modal verbs.</p>  <p>D. I will discuss the differences between 'have to' and 'must' in the positive form. I will make sure to point out that 'have to' is used for daily routines while 'must' is used for strong personal obligation.</p> <p>I will discuss the differences between 'don't have to' and 'mustn't'. Make sure to stress the idea that 'don't have to' expresses the idea that the</p>	<p>Web sites (British council)</p> <p>Worksheets</p> <p>Notebooks</p> <p>Markers and pens</p> <p>Board</p>	<p>Asking and answering questions</p> <p>Good participation</p> <p>Concentration and paying attention</p> <p>Solving exercises</p> <p>Checking activities and tests</p>



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"

"Porque tus metas también son las nuestras"
PLANEACIÓN DIDÁCTICA DE CLASES 2020

<p>1 hours</p> <p>7°B: 19 - 10 7°A: 18- 10</p>	<p>MODAL VERBS (MUST, HAVE TO AND SHOULD)</p>	<p>person isn't required to do something but may do so if he/she would like while 'mustn't' expresses the idea of prohibition.</p> <p>In order to encourage students to favor the use of 'have to', spend the rest of the lesson focusing on daily responsibilities in the following exercises.</p> <p>Ask students to take out the list they created earlier and re-write the list using 'have to'..</p> <p>I will ask students to choose a job from the list provided (you might want to first check that students are familiar with the jobs listed) and think about what a person working in that profession has to do.</p> <p><i>Accountant, actor, air steward, architect, assistant, author, baker...</i></p> <p>Once I have given students a chance to think a while, play a variation on the 20 questions game.</p> <p>I can begin by choosing a profession and having students ask you 10 or 15 questions about what you have to do in this job.</p> <p>Questions can only be answered by 'yes', 'no' or 'sometimes'.</p> <p>The student who guesses the name of your profession should be the next to be asked the 15 questions. Another variation on this game is for students to play the game in pairs.</p> <p>C. Checking the activities with the class.</p> <p>I: will start the class calling by the list name and writing the date and the activity on the board.</p> <p>D: Students will complete the sentences with must or have to</p> <p>1. Maria came home really late last night; she is so tired. She _____ go to bed.</p>	<p>Web sites (British council) Worksheets Notebooks Markers and pens Board</p>	<p>Asking and answering questions Good participation Concentration and paying attention Solving exercises Checking activities and tests</p>
--	--	---	--	---



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B”
“Porque tus metas también son las nuestras”
PLANEACIÓN DIDÁCTICA DE CLASES 2020

	Identify modal verbs have to, must and should.	<p>2. If you are going to Paris you _____ go to that coffee I told you about, you won't regret it!</p> <p>3. Carlos told me you _____ pay extra money to bring big luggage into the plane now.....</p> <p>C: Checking the activities with the class.</p>		
<p>2 hours</p> <p>7°B: 19 - 10</p> <p>7°A: 18- 10</p>	<p>MODAL VERBS (MUST, HAVE TO AND SHOULD)</p> <p>Identify modal verbs have to, must and should.</p>	<p>I: will start the class calling by the list name and writing the date and the activity on the board.</p> <p>D: Students will choose the correct option to complete the sentences below.</p> <p>First part.</p> <p>When we were at school, we _____ wear a uniform.</p> <p>A. Ought to</p> <p>B. Had to</p> <p>C. Must</p> <p>Second part:</p> <p>Choose the forms that mean the same as the underlined words.</p> <p>You <u>should</u> visit them.</p> <p>A. Could</p> <p>B. Ought to</p> <p>C. Must</p> <p>Third part:</p> <p>Complete the following sentences with the most appropriate modal verb from the list below. Remember that ought to is more formal than should.</p> <p>Use ought to (and NOT should) in the more formal sentences</p>	<p>Web sites (British council)</p> <p>Worksheets</p> <p>Notebooks</p> <p>Markers and pens</p> <p>Board</p>	<p>Asking and answering questions</p> <p>Good participation</p> <p>Concentration and paying attention</p> <p>Solving exercises</p> <p>Checking activities and tests</p>



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B”

“Porque tus metas también son las nuestras”

PLANEACIÓN DIDÁCTICA DE CLASES 2020

		<p>can / could / must / mustn't / should / shouldn't / have to / don't have to / ought to / ought not to / were able to</p> <p>EXAMPLE: <i>Are you any good at athletics? How fast <u>can</u> you run?</i></p> <p>1. The advice from the health committee is that all people with symptoms _____ go to the doctor.</p> <p>2. This is a non-smoking area, you _____ smoke here.</p> <p>C: Checking the activities with the class.</p>		
--	--	---	--	--